2018-19 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: SAM HOUSTON EL

Campus Number: 101910116

2019 Accountability Rating: C

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Masters Grade Level	2019	29%	19%	13%	*	15%	0%	-	-	-	-	8%	*	14%	10%	13%	14%
	2018	26%	17%	9%	*	10%	0%	-	*	-	-	0%	*	9%	10%	9%	9%
Grade 5 Mathematics [^]																	
At Approaches Grade Level or																	
Above	2019	90%	92%	89%	*	91%	50%	-	-	-	-	62%	*	88%	95%	88%	88%
	2018	91%	94%	97%	*	98%	83%	-	*	-	*	80%	*	99%	91%	97%	98%
At Meets Grade Level or Above	2019	58%	59%	52%	*	54%	38%	-	-	-	-	23%	*	54%	45%	52%	53%
	2018	58%	63%	79%	*	79%	83%	-	*	-	*	80%	*	82%	68%	77%	78%
At Masters Grade Level	2019	36%	36%	27%	*	27%	25%	-	-	-	-	8%	*	27%	25%	26%	26%
	2018	30%	30%	41%	*	42%	33%	-	*	-	*	0%	*	43%	32%	39%	43%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019	75%	76%	69%	*	69%	75%	-	-	-	-	31%	*	68%	70%	68%	68%
	2018	76%	79%	87%	*	87%	100%	-	*	-	-	*	*	89%	81%	87%	88%
At Meets Grade Level or Above	2019	49%	48%	40%	*	40%	50%	-	-	-	-	23%	*	40%	40%	39%	39%
	2018	41%	39%	46%	*	46%	67%	-	*	-	-	*	*	46%	48%	46%	48%
At Masters Grade Level	2019	24%	20%	19%	*	20%	13%	-	-	-	-	0%	*	20%	15%	17%	20%
	2018	17%	13%	16%	*	16%	17%	-	*	-	-	*	*	17%	10%	17%	16%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	78%	76%	42%	3/MCID 28	37 B BXC 5		24 7768% DC	4.1 9/28/8 2	0 Td(-)Til	EMC /TD A	1CID 266 B	DC 4.82 0 1	d(-)TiEMC	/TD MAC	ID 217 BDC 3.8
															, <u>j</u>		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	its													
Sum of Grades 4-8														
Reading Mathematics	2019 2018 2019 2018	41% 38% 45% 47%	42% 39% 50% 55%	40% 42% 35% 63%	* * *	40% 47% 37% 65%	* * *	- - -	- - -	- - -	* - * -	17% * 33% 38%	41% 41% 35% 62%	33% 46% 25% 71%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019 2019	78% 22%	73% 27%	57% 43%	*	57% 43%	75% 25%	-	-	-	-	20% 80%	55% 45%	56% 44%
Grade 5 Mathematics Students Meeting Approaches Grade Level or	2019 n First STAA 2019	86% AR Adminis 83%	84% tration 86%	74% 84%	*	74% 86%	75% 50%	-	-	-	-	30% 40%	72% 83%	74%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 825 Grade Span: PK - 05 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus		Early Exit				ESL	Content			Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	Performance	Level							-						
At Approaches Grade Level or Above	2019 2018	78% 77%	78% 76%	76% 81%	78% 84%	76% 84%	-	-	79% 91%	76% 80%	- 80%	76%	100% 36%	78% 83%	78% 83%
At Meets Grade Level or Above	2019 2018	50% 48%	46% 44%	44% 50%	46% 50%	41% 48%	-	-	49% 75%	45% 46%	46%	45%	63% 27%	46% 49%	46% 49%
At Masters Grade Level	2019	24%	18%	19%	21%	19%	-	-	22%	15%	-	15%	25%	20%	20% 21%
All Grades ELA/Reading	2018	22%	16%	21%	22%	20%	-	-	38%	20%	20%	-	9%	21%	2170
At Approaches Grade Level or Above	2019	75%	73%	73%	75%	74%	_	-	75%	75%	-	75%	*	75%	75%
At Apploaches Glade Level of Above	2018	74%	72%	77%	81%	79%	-	-	100%	72%	72%	-	*	79%	79%
At Meets Grade Level or Above	2019 2018	48% 46%	41% 40%	38% 40%	39% 43%	33% 39%	-	-	43% 81%	40% 31%	31%	40%	*	39% 41%	40% 41%
At Masters Grade Level	2018	21%	40 <i>%</i> 14%	17%	19%	12%	-	-	23%	15%	-	15%	*	19%	19%
	2018	19%	13%	18%	22%	20%	-	-	44%	8%	8%	-	*	19%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	84%	83%	86%	88%	-	-	85%	84%	-	84%	*	86%	86%
	2018	81%	84%	88%	91%	92%	-	-	81%	93%	93%	-	*	91%	90%
At Meets Grade Level or Above	2019	52%	53%	49%	51%	54%	-	-	49%	53%	-	53%	*	51%	51%
	2018	50%	50%	59%	58%	57%	-	-	69%	68%	68%	-	*	60%	59%
At Masters Grade Level	2019	26%	25%	23%	23%	24%	-	-	22%	21%	-	21%	*	23%	23%
All Creades Mriting	2018	24%	21%	28%	26%	26%	-	-	31%	33%	33%	-	^	27%	27%
All Grades Writing	2010	(00)	(70)	((0 (700/				700/	710/		710/	*	700/	720/
At Approaches Grade Level or Above	2019	68% 66%	67% 64%	66% 69%	73% 75%	- 75%	-	-	73%	71% 29%	- 29%	71%	*	73% 72%	73% 70%
At Meets Grade Level or Above	2018 2019	66% 38%	64% 33%	69% 50%	75% 61%	/5%	-	-	- 61%	29% 57%	- 29%	- 57%	*	72% 61%	70% 60%
Al Meels Grade Level of Above	2019	30 % 41%	33%	50% 51%	54%	- 54%	-	-	-	14%	14%	5776	*	51%	50%
At Masters Grade Level	2018	14%	9%	15%	20%	- 54 /0	-	-	20%	0%	-	0%	*	18%	18%
At Masters Orace Level	2019	13%	9%	17%	16%	16%	_	_	-	14%	14%	-	*	16%	16%
All Grades Science	2010	1070	,,,,	1770	1070	1070				1170	11/0			1070	1070
At Approaches Grade Level or Above	2019	81%	82%	69%	67%	67%	-	-	-	67%	-	67%	*	67%	67%
· ··· · · · · · · · · · · · · · · · ·	2018	80%	80%	87%	85%	85%	-	-	-	88%	88%	-	*	86%	85%
At Meets Grade Level or Above	2019	54%	51%	40%	37%	37%	-	-	-	33%	-	33%	*	36%	37%
	2018	51%	45%	46%	38%	38%	-	-	-	42%	42%	-	*	40%	39%
At Masters Grade Level	2019	25%	18%	19%	20%	20%	-	-	-	11%	-	11%	*	19%	18%
	2018	23%	15%	16%	8%	8%	-	-	-	19%	19%	-	*	12%	12%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	69%	66%	58%	66%			50%	79%	-	79%	*	60%	60%
All Olddes Dolli Subjects	2019	69%	69%	72%	72%	72%	-	-	-	75%	75%	-	67%	73%	73%
All Grades ELA/Reading	2010	68%	66%	64%	55%	64%	_	-	47%	91%	-	91%	*	59%	59%
	2018	69%	68%	68%	68%	68%	-	-	-	74%	74%	-	*	69%	69%
All Grades Mathematics	2019	70%	72%	67%	60%	67%	-	-	52%	67%	-	67%	*	61%	61%
	2018	70%	71%	75%	76%	76%	-	-	-	77%	77%	-	*	76%	76%
Progress{of{Prior{Year{STAAR{Non-Proficie	ent Students∉	(Percentfe	of€Non-Pro	oficient€Pa	Issina€STA	AR)									
Reading	2019	41%	42%	40%	28%	41%	-	-	0%	43%	-	43%	*	31%	33%
	2018	38%	39%	42%	46%	46%	-	-	-	45%	45%	-	*	46%	46%
Mathematics	2019	45%	50%	35%	22%	*	-	-	17%	*	-	*	*	18%	25%
	2018	47%	55%	63%	80%	80%	-	-	-	*	*	-	*	77%	71%

District Name: GALENA PARK ISD

Campus Number: 101910116

Campus Name: SAM HOUSTON EL

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: GALENA PARK ISD Campus Name: SAM HOUSTON EL Campus Number: 101910116

2019 STAARParticipation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All€Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 95%	100% 100%	100% 95%	100% 91%	-	-	-	*	100% 98%	100% 95%	100% 94%
Mobile Other Exclusions	4% 1%	4% 1%	3% 2%	0% 0%	3% 2%	9% 0%	-	-	-	*	2% 0%	3% 2%	3% 3%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	-	- -	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All€Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 94%	100% 40%	100% 95%	100% 97%	- -	*	-	*	100% 88%	100% 94%	100% 96%
Mobile Other Exclusions	4% 1%	3% 1%	6% 1%	60% 0%	4% 1%	3% 0%	-	*	-	*	12% 0%	5% 1%	3% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	* *	- -	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 825 Grade Span: PK - 05 School Tm(chool Tm(choc

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: GALENA PARK ISD Campus Name: SAM HOUSTON EL Campus Number: 101910116

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2017-18 Annual Graduates)				
Total Graduates	-	-	1,581	347,893
By Ethnicity:				
African American	-	-	277	43,502
Hispanic	-	-	1,198	173,272
White	-	-	71	107,052
American Indian	-	-	3	1,226
Asian	-	-	21	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	11	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	47	5,855
Recommended H.Š. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	329	49,432
Foundation H.S. Program (Endorsement)	-	-	1,128	16,542
Foundation H.S. Program (DLA)	-	-	69	272,526
Special Education Graduates	-	-	135	25,962
Economically Disadvantaged Graduates	-	-	1,092	166,956
LEP Graduates	-	-	200	21,359
At-Risk Graduates	-	-	970	144,805

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispapis	White	American Indian	Acian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Crit		District al Graduates)	Campus	American	Hispanic	vvnite	Indian	Asian	Islander	Races	EU	DISauv	(Current)
Reading													
2017-18	32.1%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Both€Subjects													
2017-18	18.1%	6.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	al Graduates)												
2017-18	58.4%	69.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	55.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit	for College F	Prep Courses	(Annual Gra	iduates)									
English€Language€Arts	0.00/	0.00/											
2017-18 2016-17	2.0% 0.8%	0.0% 0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	29.2%											
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both€Subjects	1.470	0.070											
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB{Results (Participation) (Gr All Subjects	ades 11-12)												
2018	25.8%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English€Language€Arts													
2018	15.3%	4.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	5.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7.00/	1 (0 (1		[-
2018 2017	7.3% 7.2%	1.6% 1.7%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Science	1.270	1.770	-	-	-	-	-	-	-	-	11/d	-	11/d
2018	10.8%	3.5%	-	-	-	-	-	-	-	_	n/a	-	n/a
2017	10.9%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	4.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB€Results (Examinees >= Cr All Subjects	iterion) (Grad	des 11-12)											
2018	50.7%	60.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	61.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English€Language€Arts													
2018	42.5%	44.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	34.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced€Dual-Credit Course	Completion (G	irades 9-12)											
Any Subject													
2017-18	43.4%	48.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	42.9%	-	-	-	-	-	-	-	-	-	-	-
English€Language€Arts													
2017-18	17.3%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	28.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
		when a fill a location											
Graduates€Enrolled€in€Texas€l			INE(IX IHE)										
2016-17	54.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ing One Year W	/ithout Enroll	ment in a De	velopmental	Education Cou	irse							
2016-17	59.2%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	40.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: GALENA PARK ISD Campus Name: SAM HOUSTON EL Campus Number: 101910116

	Car	npus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	8	1.1%		
Hispanic	82	11.5%		
White	9	1.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

	Non-S	pecial Education F	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	1.0%	3.2%	1.7%	14.3%	6.5%	6.2%	
Grade 1	11.4%	6.3%	3.1%	14.3%	5.3%	5.5%	
Grade 2	7.7%	4.1%	1.8%	0.0%	2.1%	2.3%	
Grade 3	1.6%	2.5%	1.1%	0.0%	0.7%	0.9%	
Grade 4	1.7%	1.2%	0.5%	0.0%	0.0%	0.5%	
Grade 5	0.9%	0.1%	0.5%	12.5%	0.6%	0.6%	
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%	
Grade 7	-	0.1%	0.6%	-	0.0%	0.6%	
Grade 8	-	0.1%	0.4%	-	0.6%	0.7%	
Grade 9	-	0.3%	7.2%	-	1.2%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.7	18.0	18.9
Grade 1	20.0	18.7	18.8
Grade 2	17.9	18.1	18.7
Grade 3	17.0	19.2	18.9
Grade 4	16.0	18.3	19.2
Grade 5	22.5	20.5	21.2
Grade 6	-	22.7	20.4
Secondary:			
English/Language Arts	-	15.4	16.6
Foreign Languages	-	23.1	18.9
Mathematics	-	18.3	17.8
Science	-	20.7	18.9
Social Studies	-	21.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: SAM HOUSTON EL Campus Number: 101910116

	Ca				
Staff Information	Count/Average	Percent	District	State	
Total Staff	73.8	100.0%	100.0%	100.0%	
Professional Staff:	64.0	86.7%	59.4%	64.1%	
Teachers	47.0	63.7%	42.2%	49.8%	
Professional Support	14.0	19.0%	12.8%	10.1%	
Campus Administration (School Leadership)	3.0	4.1%	2.7%	3.0%	
Educational Aides:	9.8	13.3%	7.8%	10.3%	
Librarians & Counselors (Headcount):					
Librarians					
Full-time	1.0	n/a	19.0	4,414.0	
Part-time	0.0	n/a	2.0	572.0	
Counselors					
Full-time	1.0	n/a	47.0	12,433.0	
Part-time	0.0	n/a	0.0	10097.0	by E

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: SAM HOUSTON EL Campus Number: 101910116

Total Students: 825 Grade Span: PK - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	569	69.0%	33.5%	19.7%
Career & Technical Education	0	0.0%	30.7%	26.3%
Gifted & Talented Education	49	5.9%	6.1%	8.1%
Special Education	63	7.6%	9.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	16.6	35.4%	16.9%	6.4%
Career & Technical Education	0.0	0.0%	6.6%	4.9%
Compensatory Education	0.5	1.1%	1.5%	2.7%
Gifted & Talented Education	6.0	12.8%	3.5%	2.0%
Regular Education	20.5	43.7%	64.3%	71.4%
Special Education	3.4	7.1%	6.5%	9.1%
Other	0.0	0.0%	0.8%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

"Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

**** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- ?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report